**Thesis Handbook: A Guide to Writing a Master’s Thesis**

**Your Name**

Final International University

January 2021

Girne, North Cyprus

**Thesis Handbook: A Guide to Writing a Master’s Thesis**

by

**Your Name**

A thesis submitted to the Institute of Graduate Studies

in partial fulfillment of the requirements for the Degree of

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in

Name of Your Program

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*To my mother and father*

*for their love and support.*

# 

# ETHICAL DECLARATION

I, Your Name, hereby, declare that I am the sole author of this thesis and it is my original work. I declare that I have followed ethical standards in collecting and analyzing the data and accurately reported the findings in this thesis. I have also properly credited and cited all the sources included in this work.

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# ACKNOWLEDGMENTS

# ABSTRACT

**Keywords:**

# ÖZ

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# LIST OF ABBREVIATIONS

# CHAPTER 1

# INTRODUCTION

## **1.1 Problem Statement**

## **1.2 Purpose of the Study**

## **1.3** **Significance of the Study**

## **1.4 Research Questions and Hypotheses**

## **1.5 Assumptions**

## **1.6 Limitations**

## **1.7 Definition of Key Terminology**

# 

# CHAPTER 2

# LITERATURE REVIEW

## 

## **2.1 Incidental Learning**

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### **2.1.1 Investigating Incidental Learning**

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**2.1.1.1 Semi-Artificial Language Paradigm. [**Paragraph begins after the heading following it in the same line.]

***2.1.1.2 Semi-Artificial Languages in Empirical Studies.*** [Paragraph begins after the heading following it in the same line.]

# 

# CHAPTER 3

# METDODS

## **3.1 Research Design**

## **3.2 Population and Sampling**

## **3.3 Instruments and Procedures of Data Collection**

## **3.4 Data Analysis Procedures**

# CHAPTER 4

# DATA ANALYSIS RESULTS

# 

**Table 1**

*Test Scores of Children Enrolled in the Pilot Program*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Age | Females | | Males | |
| Verbal | Quantitative | Verbal | Quantitative |
| First Assessment | | | | |
| 10 | 56 | 65 | 52 | 60 |
| 11 | 58 | 53 | 54 | 52 |
| 12 | 62 | 61 | 58 | 60a |
| Total | 176 | 179 | 164 | 172 |
| Second Assessment | | | | |
| 10 | 59 | 66 | 56 | 62 |
| 11 | 59 | 54 | 60 | 51 |
| 12 | 67 | 60 | 62 | 60 |
| Total | 185\* | 180 | 178\* | 173 |

*Note:* The scores are out of 120 in the standardized test used by the school district.

a One participant did not finish this portion of the test.

\* *p* < .05.

**Table 2**

*Academic Achievement of Female and Male ELT Majors*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Group | *M* | *SD* | *t*(60) | *p* | Cohen’s *d* |
| Females | 84.9 | 17.2 | .947 | .331 | .307 |
| Females | 91.2 | 19.1 |

**Table 3**

*Midterm Exam Scores of College Students in Seven Different Faculties*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Major | *M* | *SD* | Range | Cronbach’s a |
| Education | 84.3 | 28.1 | 33-100 | .94 |
| Freshmen | 73.7 | 32.4 | 33-92 | .88 |
| Sophomores | 79.4 | 23.2 | 42-100 | .91 |
| Juniors | 89.2 | 19.7 | 45-98 | .92 |
| Seniors | 84.6 | 21.4 | 62-100 | .85 |
| Arts & Sciences | 81.7 | 22.3 | 41-100 | .85 |
| Freshmen | 77.2 | 20.9 | 51-95 | .86 |
| Sophomores | 77.1 | 16.6 | 41-100 | .91 |
| Juniors | 83.4 | 24.1 | 55-100 | .86 |
| Seniors | 82.1 | 23.1 | 62-99 | .88 |
| Liberal Arts | 80.7 | 20.7 | 31-100 | .79 |
| Freshmen | 74.4 | 20.8 | 31-95 | .85 |
| Sophomores | 79.3 | 19.6 | 51-100 | .94 |
| Juniors | 86.2 | 22.1 | 45-100 | .88 |
| Seniors | 84.1 | 24.7 | 52-99 | .89 |
| Fine Arts | 79.7 | 18.7 | 51-100 | .80 |
| Freshmen | 76.3 | 19.9 | 51-95 | .76 |
| Sophomores | 70.2 | 18.6 | 51-100 | .71 |
| Juniors | 80.4 | 21.7 | 65-100 | .96 |
| Seniors | 81.2 | 21.1 | 52-99 | .98 |

**Table 3** (continued)

*Midterm Exam Scores of College Students in Seven Different Faculties*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Major | *M* | *SD* | Range | Cronbach’s a |
| Earth Sciences | 80.0 | 27.7 | 37-100 | .84 |
| Freshmen | 77.3 | 22.4 | 37-92 | .88 |
| Sophomores | 79.2 | 33.2 | 49-100 | .81 |
| Juniors | 81.8 | 29.4 | 54-98 | .82 |
| Seniors | 82.6 | 24.7 | 52-100 | .85 |
| Humanities | 80.7 | 24.6 | 45-100 | .80 |
| Freshmen | 79.2 | 20.9 | 59-95 | .84 |
| Sophomores | 79.1 | 19.5 | 47-100 | .81 |
| Juniors | 84.4 | 23.5 | 45-100 | .76 |
| Seniors | 79.9 | 28.7 | 52-99 | .78 |

**Table 4**

*Final Exam Scores of College Students in Two Different Faculties*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Major | *M* | *SD* | Range | Cronbach’s a |
| Education | 84.3 | 28.1 | 33-100 | .94 |
| Freshmen | 73.7 | 32.4 | 33-92 | .88 |
| Sophomores | 79.4 | 23.2 | 42-100 | .91 |
| Juniors | 89.2 | 19.7 | 45-98 | .92 |
| Seniors | 84.6 | 21.4 | 62-100 | .85 |
| Arts & Sciences | 81.7 | 22.3 | 41-100 | .85 |
| Freshmen | 77.2 | 20.9 | 51-95 | .86 |
| Sophomores | 77.1 | 16.6 | 41-100 | .91 |
| Juniors | 83.4 | 24.1 | 55-100 | .86 |
| Seniors | 82.1 | 23.1 | 62-99 | .88 |

Figure 1

*Test Performance as a Function of Curriculum*

# CHAPTER 5

# CONCLUSIONS AND IMPLICATIONS

1. **Conclusions and Discussions**
2. **Implications and Recommendations**

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# APPENDICES

APPENDIX A

APPENDIX B