



**FINAL INTERNATIONAL UNIVERSITY
FACULTY OF EDUCATIONAL SCIENCES**

Program	English Language Teaching
Medium of Instruction	English

Category	Associate Degree	X	Undergraduate	Masters (Project Based)	Masters (Thesis)	PhD

CURRICULUM

ABBREVIATIONS		
UC: University Core UE: University Elective	FC: Faculty Core	AC: Area Core AE: Area Elective

YEAR 1								
FALL								
Semester	Course code	Course name	Course category	Credit			Pre-requisite	ECTS Credits
				Lec.	Pract.	Total		
1	ELTT101	Contextual Grammar I	AC	3	0	3		4
1	ELTT103	Advanced Reading and Writing I	AC	3	0	3		5
1	ELTT105	Listening and Pronunciation I	AC	3	0	3		4
1	ELTT107	Oral Communication Skills I	AC	3	0	3		4
1	ELTT109	Effective Communication Skills	FC	3	0	3		4
1	EDUC101	Introduction to Educational Sciences	FC	3	0	3		3
1	TURK111*	Turkish I : Written Communication*	FC	2	0	2		3
1	COMP111	Computer I	UC	2	2	3		3
Total Credit						23		30
SPRING								
2	ELTT102	Contextual Grammar II	AC	3	0	3		4
2	ELTT104	Advanced Reading and Writing II	AC	3	0	3		5
2	ELTT106	Listening and Pronunciation II	AC	3	0	3		4

2	ELTT108	Oral Communication Skills II	AC	3	0	3		4
2	ELTT110	Vocabulary	AC	3	0	3		4
2	EDUC102	Educational Psychology	FC	3	0	3		3
2	TURK112*	Turkish II : Oral Communication*	FC	2	0	2		3
2	COMP112	Computer II	UC	2	2	3	COMP111	3
Total Credit						23		30
YEAR 2								
FALL								
3	ELTT201	English Literature I	AC	3	0	3		4
3	ELTT203	Linguistics I	AC	3	0	3		4
3	ELTT205	Approaches in English Language Teaching I	AC	3	0	3		5
3	ELTT207*	English-Turkish Translation*	AC	3	0	3		4
3	ELTT209	Presentation Skills	AC	3	0	3		5
3	EDUC201	Principles and Methods of Instruction	FC	3	0	3		5
3	EDUC203	History of Turkish Education	FC	2	0	2		3
Total Credit						20		30
SPRING								
4	ELTT202	English Literature II	AC	3	0	3		4
4	ELTT204	Linguistics II	AC	3	0	3		4
4	ELTT206	Approaches in English Language Teaching II	AC	3	0	3		5
4	ELTT208	Language Acquisition	AC	3	0	3		4
4	ELTT210	Special Teaching Methods I	AC	2	2	3		5
4	ELTT212	Research Methods in English Language Teaching	AC	2	0	2		3
4	EDUC204	Instructional Technology and Materials Design	FC	2	2	3		5
Total Credit						20		30
YEAR 3								
FALL								
5	ELTT301	Teaching Eng. to Young Learners I	AC	2	2	3		5
5	ELTT303	Special Teaching Methods II	AC	2	2	3		5
5	ELTT305	Teaching Language Skills I	AC	2	2	3		5

5	ELTT307	Literature and Language Teaching I	AC	3	0	3		4
5	ELTT309	Content and Language Integrated Learning	AC	3	0	3		5
5	EDUC301	Classroom Management	FC	2	0	2		3
5	SFLL1	Second Foreign Language I	AE	2	0	2		3
Total Credit						19		30
SPRING								
6	ELTT302	Teaching Eng. to Young Learners II	AC	2	2	3		5
6	ELTT304*	Turkish-English Translation*	AC	3	0	3		4
6	ELTT306	Teaching Language Skills II	AC	2	2	3		5
6	ELTT308	Literature and Language Teaching II	AC	3	0	3		4
6	ELTT310	Application of Service to Community	AC	1	2	2		4
6	EDUC302	Measurement and Evaluation	FC	3	0	3		5
6	SFLL2	Second Foreign Language II	AE	2	0	2		3
Total Credit						19		30
YEAR 4								
FALL								
7	ELTT401	Materials Development and Adaptation in ELT	AC	3	0	3		5
7	ELTT403	Major Area Elective I	AE	2	0	2		4
7	ELTT405	School Experience	AC	1	4	3		6
7	EDUC401	Counseling	FC	3	0	3		6
7	EDUC403	Special Education	FC	2	0	2		4
7	AlİT101*	Atatürk Principles and History of Turkish Reform I*	FC	2	0	2		2
7	SFLL3	Second Foreign Language III	AE	2	0	2		3
Total Credit						17		30
SPRING								
8	ELTT402	Testing and evaluation in ELT	AC	3	0	3		5
8	ELTT404	Major Area Elective II	AE	2	0	2		4
8	ELTT406	Teaching Practice	AC	2	6	5		9
8	ELTT408	Major Area Elective III	AE	2	0	2		4

COURSE DESCRIPTIONS / SYNOPSES

1.	Course code: ELTT101	Course title: Contextual Grammar I
	The relationship between language structures and lexical items, the attribution of meaning by means of these structures, analysis of language structures within the framework of a context so as to establish relations between form and text type, production of advanced level texts synthesizing these structures.	
2.	Course code: ELTT103	Course title: Advanced Reading and Writing I
	This course presents a wide range of authentic reading materials including newspapers, journals, reviews and academic texts in order to comprehend contrasting viewpoints and to predict and identify main ideas and to decode inter-sentential clues. It also aims to equip students with intensive and extensive reading habits. Critical thinking skills such as synthesizing information or analyzing a problem as well as reacting on the basis of evaluation are fostered. Such sub-skills of reading are employed by students' in their writings. Students also analyze and produce different types of writings (e.g. expository paragraph, descriptive paragraph, narrative paragraph, etc.); build up writing skills emphasizing the organization, coherence, and cohesion and such sub-skills as summarizing, outlining, and paraphrasing at paragraph level. The use of spelling and punctuation conventions as well as non-alphabetic symbol use will be practiced as well.	
3.	Course code: ELTT105	Course title: Listening and Pronunciation I
	Analyzing authentic listening materials and speech samples used in different discourses; basic listening and phonetic skills such as discriminating minimal pairs and formulating phonetic transcriptions of problematic sounds; higher level listening skills and strategies; the fundamentals of listening and phonetics namely vowels, consonants, stress in words, rhythm and intonation as well as the usage of phonetic alphabet for learning and production.	
4.	Course code: ELTT107	Course title: Oral Communication Skills I
	Communication-oriented speaking such as discussions, individual presentations and other interactive tasks; formal and informal language; informative and persuasive presentations; supra-segmental features (pitch, stress and intonation); use of instructional technology and related techniques.	
5.	Course code: ELTT109	Course title: Effective Communication Skills
	Developing the communication skills that constitute an effective teacher; the teacher's ability to express him/herself in his/her relations with colleagues, students and administration, and theoretical and applied studies of such communicative skills as forming a team, defining the objectives, working jointly, confidence and empathy; use of body language and affective voice in communication.	
6.	Course code: EDUC101	Course title: Introduction to Educational Sciences
	Basic concepts of education; basics of education as a science (philosophical, social, legal, psychological, economic, political), historical development of education, methodology of educational sciences; functions of education; societal change and newness from the stand point of educational sciences; teaching as a profession; applications and developments in the field of teacher training, research ethics and academic integrity.	
7.	Course code: TURK111	Course title: Turkish I: Written Communication
	Language, its definition and importance. Language and culture relations. Written language and its characteristics. Written expression; comprehension and punctuation rules. Planning in writing, theme, perspective, identifying mistakes and applying corrections. Types of literature (anecdote, novel criticism etc.) and formality. Types of written expression, colloquial, literary, scientific, official language; criticism; researching and using sources; classroom exercises and discussion concerning all the subjects.	

8.	Course code: COMP111	Course title: Computer I
	Information technologies, basic concepts of software and hardware, word processing, working with data base programs, graphics, spreadsheets, data presentation, basic programming applications within the framework of education, the use of the Internet in education.	
9.	Course code: ELTT102	Course title: Contextual Grammar II
	Advanced level structures (e.g. word classes, elements of the sentence, types of sentence, sentence fragments etc.) of different types of texts on a contextual level, evaluation of the most problematic forms of English grammar with guidance in their function and usage using methods such as error analysis or discourse analysis, presenting a descriptive review of the forms and functions of advanced English grammar structures, the use of these structures in various contexts.	
10.	Course code: ELTT104	Course title: Advanced Reading and Writing II
	Critical thinking skills, higher order sub-skills of reading namely, making inferences and deductions, reading between the lines, relating inferences from the text to real life; reacting to readings; production of different types of essays (e.g. comparison and contrast, classification, process analysis, cause-and-effect analysis, and argumentative); basic research skills including library/internet search, and basic research report writing skills such as citing, paraphrasing and referencing.	
11.	Course code: ELTT106	Course title: Listening and Pronunciation II
	Sub-skills of listening such as note-taking, predicting, extracting specific and detailed information, guessing meaning from context, and getting the gist; phonetics; aural authentic listening materials such as interviews, movies, songs, lectures, TV shows and news broadcasts of different accents of English.	
12.	Course code: ELTT108	Course title: Oral Communication Skills II
	Extended communicative tasks such as debates, role-plays, individual and group presentations, impromptu speeches and other interactive tasks in formal and informal contexts; interesting facts, stimulating quotes as well as literary texts which are structurally and intellectually complex and thought-provoking, strategic communicative competence.	
13.	Course code: ELTT110	Course title: Vocabulary
	Relationship between lexical items and structural forms, word formation including prefixes and suffixes, idioms, collocations, slang, euphemisms, neologisms, proverbs and phrasal verbs in spoken and written language.	
14.	Course code: EDUC102	Course title: Educational Psychology
	Definition and functions of psychology and educational psychology; child and adolescent development; physical, social, cognitive, emotional and moral development; learning and factors that affect learning; today's learning theories (behaviorist, cognitive theories and especially constructivist, brain-based learning theories, etc.); affective teaching and factors that impact affective learning; motivation, individual differences and student behavior in group activities.	
15.	Course code: TURK112	Course title: Turkish II: Oral Communication
	Developing communication skills. Primary concepts for proper pronunciation in Turkish, diction and its importance, emphasis, and tone. Helpful techniques for speaking in an appropriate and fluent manner. Preparing a speech for important occasions. Effective listening, reading, its importance and functions; reading types, expression and its rules, expression units, types, forms and means.	

16.	Course code: COMP112	Course title: Computer II
	Basic concepts of computer-assisted education and its components, institutional bases, advantages and limitations, application methods; common formats used in computer-assisted teaching, evaluation and selection of course software, distance education applications, data base applications, negative effects of computers and the Internet on children and teenagers and possible precautions.	
17.	Course code: ELTT201	Course title: English Literature I
	Cultural history of British and American literature and literary works written in English; fundamental terms and techniques; major genres and styles in literature; movements and periods in literature in English; the content and style of various literary texts such as short story, poem, drama and novel representing different periods and genres of English literature; literature's contribution to our understanding of life; literary tools to analyze and critically evaluate literary works and critical perspectives towards the texts; literary arts used in texts so as to make deductions, inferences and evaluations.	
18.	Course code: ELTT203	Course title: Linguistics I
	Basic concepts in linguistic analysis; the nature, structure and use of language by way of awareness raising activities, error analysis of language learners' production, case studies, and comparative analysis of native and target languages; the components of language as a system: linguistic competence and performance, branches of linguistics, types of grammar, language universals, creativity of linguistic knowledge, arbitrariness of language, sign languages, artificial languages and animal communication; brain and language, lateralization and handedness, evolution of language, human language processing models, research on language and disorders (e.g., dichotic listening, split brain, WADA); phonetics: acoustic, auditory and articulatory phonetics, speech organs, phoneme, vowels and consonants, IPA, diphthongs, triphthongs, manner and place of articulation; phonology: sound patterns, assimilation, dissimilation, linking, consonant clusters, silent letters, suprasegmentals, stress and intonation; semantics: componential analysis, entailment, semantic relations, sense and reference, collocational meaning.	
19.	Course code: ELTT205	Course title: Approaches in ELT I
	Basic issues and processes in ELT course design; the difference among approach, method and technique and the significance of these concepts in course design; an overview of important methods and approaches in ELT: Grammar Translation Method, Direct Method, Audio-lingual Method, Silent Way, Community Language Learning, Suggestopedia, Communicative Approach, the Natural Approach.	
20.	Course code: ELTT207	Course title: English-Turkish Translation
	Fundamental theories and approaches in the science of translation; translating a variety of different genres of authentic English texts into Turkish, error analysis and critical evaluation of the appropriateness of various translations of the same text; evaluating the style, word selection, the role and importance of translation in language learning and teaching and cultural aspects of translation.	
21.	Course code: ELTT209	Course title: Presentation Skills
	Practical skills for effective communication; fundamental stages of speech preparation and delivery including adopting and developing audio and visual aids; extended presentations as an outcome of extensive reading and research; oral and written language skills in job-related situations such as interviewing, socializing, telephoning, presenting information, holding meetings as well as CV and application writing.	
22.	Course code: EDUC201	Course title: Principles and Methods of Instruction
	Basic concepts related to instruction, principles of learning and instruction, the importance and utility of planned steps in instruction, planning instruction (yearly, weekly lesson plans), learning and instruction strategies, instructional methods and techniques, making a linkage between these methods, techniques	

	and the practice, instructional materials, the roles and responsibilities of teachers in enhancing the quality of instruction, competencies of the teacher.
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23.	Course code: EDUC203	Course title: History of Turkish Education
	The importance of Turkish educational history; the status of education and teacher education institutions in the pre-republic period; Turkish Educational Reform 1: Historical background to the reform and its philosophical, intellectual and political bases; Turkish Educational Reform 2: 'Tevhid-i Tedrisat' Law: its historical foundations, scope, application and importance; secularization of Turkish educational system; Turkish Educational Reform 3: Mixed education and the education of girls, 'Writing Reform', state schools; the basic principles of the educational system of the Turkish Republic; vocational and teacher training schools; universities and teacher education; recent developments in Turkish education.	

24.	Course code: ELTT202	Course title: English Literature II
	A variety of literary texts from a range of eras and writers of British and American literature and literary works written in English; fundamental movements and periods in literature written in English, selected literary texts from various periods, fundamental concepts, terms, techniques and literary, philosophical and scientific approaches, movements.	

25.	Course code: ELTT204	Course title: Linguistics II
	Error analysis of language learners' production data, case studies, and comparative analysis of native and target languages; morphology; free and bound morphemes, compounds, inflectional morphology, derivational morphology, morphemic analysis, morphological typology of languages, analysis of the internal hierarchical structure of words, morphophonological variation; syntax: word categories, phrase and clause structure, transformational-generative grammar, government and binding, minimalist program, argument structure, theta-roles; pragmatics: deixis, implicature, conversational maxims, speech acts and politeness. sociolinguistics; dialects, register, style; discourse: criteria for textuality, types of cohesive devices, discourse connections, functions, the discourse situation, institutional discourse, and similar topics.	

26.	Course code: ELTT206	Course title: Approaches in ELT II
	Current issues and practices in ELT course design, appropriate approaches suitable to learner needs based on current distinctions such as ESL, EFL, EIL, ESP, EAP; current foreign language teaching trends such as the constructivist approach, content-based instruction, task-based instruction, problem-based teaching, multiple intelligences, whole language approach and corpus-based applications of language teaching; culture and classroom second/ foreign language learning, technology use in language classrooms, and communicative and intercultural competencies for the language learner and teacher of the globalized world.	

27.	Course code: ELTT208	Course title: Language Acquisition
	Theories of first and second language acquisition (e.g.: behaviorism, innatism, information processing, connectionism, the interactionist position) and developmental stages and sequences of first and target language acquisition; case studies, comparative analysis of the use of native and target languages in corpus data (e.g.: CHILDES database), recordings and/or transcriptions of real second language classroom interaction will be employed for the analysis of first and second language acquisition; comparison of second language acquisition in children and in adults; identifying developmental sequences in first language acquisition; stages in second language morpho-syntactic development; processes in second language acquisition; learner characteristics and individual variation in ultimate attainment in second language acquisition (e.g.: role of personality, language aptitude, intelligence, age of acquisition, motivation and attitudes, learner preferences and beliefs); differences between second language acquisition and foreign language learning contexts (e.g.: natural vs. instructional settings).	

28.	Course code: ELTT210	Course title: Special Teaching Methods I
	Designing and conducting needs analysis on language learner needs (e.g.: situational, objective, subjective and language needs), writing objectives that reflect these needs and designing course syllabus at the macro level and micro level; an overview of different lesson stages (i.e.: Presentation, Practice and Production) and approaches to lesson planning and course design; various syllabus types and criteria for the selection of appropriate syllabus type according to the learner needs, learner age and aims of the course; standards-based teaching, proficiency descriptors, English language proficiency standards and guidelines, Common European Framework and the European Language Portfolio; and identity.	
29.	Course code: EDUC204	Course title: Instructional Technology and Materials Design
	Concepts related to instructional technology; characteristics of various instructional technologies; the place and use of instructional technologies in the process of education; identification of the technological needs of a school or a classroom; planning and application of appropriate technologies; development of two- and three-dimensional materials through instructional technology (worksheets, task design, transparencies, slides, visual media materials (VCD, DVD), computer-based tools); analysis of educational software; evaluation of different teaching aids of various quality; the Internet and distance education; principles of visual design; studies on the effectiveness of teaching materials; the use of instructional technology in Turkey and in the world.	
30.	Course code: ELTT212	Course title: Research Methods in English Language Teaching
	Teaching research methods and techniques, encouraging students to prepare small scale research projects in their own field of study, and evaluating them. Basic concepts of research; the structure of scientific research; problem, research model, sampling, data collection (qualitative and quantitative data collection techniques); data analysis and interpretation.	
31.	Course code: ELTT301	Course title: Teaching English to Young Learners I
	The differences between young learners (K-6) and learners at other ages (in terms of learning of language structures, skills and sub-skills), misconceptions about young learners; learner styles (e.g.: visual, auditory, kinesthetic) and strategies (e.g.: meta cognitive, cognitive, socio affective) of young learners; activities (e.g.: puzzles, stories and games, simulations) and audio visual aids (e.g.: pictures, realia, cartoons, puppets, songs) for the teaching of vocabulary, language skills and structures; selecting and sequencing teaching points and adapting and evaluating materials according to the cognitive and affective development and language level of the learners; classroom management techniques necessary for young learner classrooms.	
32.	Course code: ELTT303	Course title: Special Teaching Methods II
	Classroom-based research, teacher directed research and action research, diagnosing learners' language related needs and remedial teaching activities; principles of learner monitoring and role of learner assessment in lesson planning; national and international professional organizations (e.g.: TESOL and INGED) and practical journals (e.g.: English Teaching Forum, ELTJ, TESLJ and TESL Reporter).	
33.	Course code: ELTT305	Course title: Teaching Language Skills I
	Techniques and stages of teaching listening, speaking, pronunciation and vocabulary; building language awareness and teaching skills for language learners at various ages and language proficiency levels; lesson planning and techniques of the specific skills for a variety of proficiency levels.	

34.	Course code: ELTT307	Course title: Literature and Language Teaching I
	Example short stories and novels from British and American literature and those which are originally produced in English; identification of the distinctive features of short stories and novels; different approaches to using literature with teenage and adult learners at all levels; examining ways in which the teaching of literature and language in these two genres (short story and novel), exploring theoretical and practical dimensions of this integration; analysis of literary texts as content and as context; culture teaching through short stories and novel in the following domains: comparison and contrast between objects or products that exist in the target and native culture; proverbs, idioms, formulaic expressions which embody cultural values; social structures, roles and relationships; customs/ rituals/ traditions; beliefs, values, taboos and superstitions; political, historic and economic background; cultural institutions; metaphorical/ connotative meanings, use of humor.	
35.	Course code: ELTT309	Course title: Content and Language Integrated Learning (CLIL)
	CLIL as a dual-focused educational approach; origins of CLIL; aims and principles; 4 Cs in CLIL: cognition, communication, content and culture; teacher training for CLIL; concerns about and critique of CLIL; instructional materials with CLIL component.	
36.	Course code: EDUC301	Course title: Classroom Management
	The basic concepts related to classroom management; communication and interaction within the classroom; characteristics and differences between classroom management and establishing discipline within the classroom; the internal and external factors affecting classroom environment; classroom management models; developing and applying code of conduct in the classroom; physical arrangement of the classroom; management of misbehavior; time management in the classroom; classroom organization, establishing a classroom setting conducive to learning (examples and suggestions).	
37.	Course code: SFLL1	Course title: Second Foreign Language I
	One of the following languages can be chosen as a second foreign language: German, French, Spanish, Italian, Arabic, Japanese, Chinese, Russian or Greek. Basic communication; structures and vocabulary necessary to comprehend simple daily conversational dialogues and reading texts, and to engage in daily simple communication; information about the culture of the target language.	
38.	Course code: ELTT302	Course title: Teaching English to Young Learners II
	Young learner (K-6) course syllabuses (e.g.: story-based, content-based, theme-based, task-based), effective use of child literature within a chosen syllabus; video recordings of young learner classrooms with reference to classroom management, presentation of language and practice.	
39.	Course code: ELTT304	Course title: Turkish-English Translation
	Fundamental theories and approaches in the science of translation; translating a variety of different genres of authentic Turkish texts into English, error analysis and critical evaluation of the appropriateness of various translations of the same text; evaluating the style, word selection, the role and importance of translation in language learning and teaching and cultural aspects of translation.	
40.	Course code: ELTT306	Course title: Teaching Language Skills II
	Techniques used in and stages of teaching reading, writing and grammar to language learners at various ages and language proficiency levels; building language awareness and teaching skills; integration of the language skills, principles of lesson planning and techniques of the specific skills for a variety of proficiency levels.	

41.	Course code: ELTT308	Course title: Literature and Language Teaching II
	The characteristics of poetry and drama as a literary genre; example poems and plays from British and American literature and those which are originally produced in English, approaches to analyzing ways to use contemporary poetry and drama; activities that help students analyze literature as context and as content; teaching of literature and language in these two genres and theoretical and practical dimensions of this integration; teaching cultural and social issues through poetry and drama in the following domains: comparison and contrast between objects or products that exist in the target and native culture; proverbs, idioms, formulaic expressions which embody cultural values; social structures, roles and relationships; customs/ rituals/ traditions; beliefs, values, taboos and superstitions; political, historic and economic background; cultural institutions; metaphorical/ connotative meanings, use of humor.	
42.	Course code: ELTT310	Course title: Applications of Service to Community
	The importance of service to community; identifying current societal problems and preparing projects to offer solutions; participating in academic activities such as panels, conferences, congresses, symposia; taking part in social projects as volunteers; acquiring knowledge and skills for the application of service to society in schools.	
43.	Course code: EDUC302	Course title: Measurement and Evaluation
	The value of measurement and evaluation; basic terms related to measurement and evaluation; qualities of measurement instruments such as reliability, validity, usefulness, and measurement instruments used in Education and their characteristics; traditional measurement instruments (written exams, short answer exams, true-false and multiple-choice tests, matching tests, oral exams, assignments), instruments related to getting to know learners better from multiple perspectives (observation, interview, performance appraisal, portfolio, research papers, attitude scales); basic statistical operations on measurement results; evaluation of learner products; grading; developing a measurement instrument related to the learner's own subject-matter area.	
44.	Course code: SFLL2	Course title: Second Foreign Language II
	Interactive communication; grammatical structures and vocabulary commonly used in newspapers, magazines, extended dialogues, readings texts, and short stories; information about the culture of the target language through authentic materials.	
45.	Course code: ELTT401	Course title: Materials Development and Adaptation in English
	Theory and principles of ELT materials design (e.g.: selecting, adapting, developing and evaluating materials) and the basic arguments for and against the use of course books in the classroom; the relation between methodology, ideology and the course book writer; format for the selection of language materials: suitability regarding the format, the students' proficiency level, learnability, ease of use, cultural content, availability of communicative interaction and language use, and the use of corpus-based authentic materials set in a real-world context which allows learners to interact with each other or the teacher in meaningful ways; adapting or developing materials for language teaching: adapting course book materials to particular learning needs and teaching contexts, designing teaching materials and supplementing materials parallel to the methodology, to the level and needs of the students and to present school environment; evaluation of materials and text books used in EFL classroom settings, language material and textbook evaluation criteria and ways to relate materials design to current ELT methodology.	
46.	Course code: ELTT403	Course title: Major Area Elective I

47.	Course code: ELTT405	Course title: School Experience
	Observing a typical day of a teacher and a student, the way the teacher organizes his/her lesson, the stages of a lesson, how the teacher uses teaching methods and techniques, what types of activities the teacher utilizes, how the teacher manages the class, the way the teacher finishes the lesson and his/her method of evaluation of student performance; analyzing the organizational structure of a school, how the principal conducts his/her duty, and relationships within the school organization.	
48.	Course code: EDUC401	Course title: Counseling
	Basic concepts; student personal services, the role of psychological guidance and counseling in student personal services; principles of counseling, types of psychological guidance and counseling, services, techniques, organization and personnel, new developments in the field; techniques for the recognition of individuals, counselor-teacher collaboration, the counseling roles of teachers.	
49.	Course code: EDUC 403	Course title: Special Education
	Definition of special education; basic principles related to special education; reasons causing disability; importance of early diagnosis and treatment; a historical look into disability; the characteristics and education of autistic and gifted children and the children having mental, sensory, hearing handicaps and impairment, physical, language and communication disorders, prolonged illness, learning disorders, hyperactive and attention deficit disorders; the education of children with different developmental characteristics through games; the reactions observed in families having children with disabilities; the existing situation of special education in our country and the institutions and associations established for this mission.	
50.	Course code: AİT101	Course title: Atatürk Principles and History of Turkish Reforms
51.	Course code: SFLL 3	Course title: Second Foreign Language III
	Intermediate/upper-intermediate level oral and written communication skills; complex grammatical structures and intermediate/upper-intermediate level vocabulary items used in a variety of authentic texts; information about the culture of the target language through authentic materials.	
52.	Course code: ELTT402	Course title: English Language Testing and Evaluation
	Basic concepts, principles and constructs of classroom-based assessment; different types of tests and testing (e.g.: proficiency, achievement, diagnostic and placement tests, direct vs. indirect testing, discrete point vs. integrative testing, norm referenced vs. criterion referenced testing, objective testing vs. subjective testing, communicative language testing) and various types of questions for a wide range of language assessment purposes, development and evaluation of such language tests and of other available types (e.g.: portfolio, self-assessment, learner diaries); language tests for different age groups, different proficiency levels and various learner styles; test preparation techniques for testing reading, writing, listening, speaking, vocabulary and grammar individually and testing language skills in an integrated manner; application of basic descriptive and inferential statistical calculations and the principles underlying test design (e.g.: content, criterion related, construct, face validity; reliability, standard error of measurement and the true score; practicality); stages of test construction, item analysis and interpretation of test scores, standardized tests (e.g.: TOEFL, IELTS and exams accredited by the Council of Europe for the European Language Portfolio), teacher-prepared language tests and beneficial backwash.	
53.	Course code: ELTT404	Course title: Major Area Elective II

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54.	Course code: ELTT406	Course title: Teaching Practice
	Preparing prospective teachers for practice teaching and real classroom situations in schools; planning, observation, and teaching practice throughout one semester covering either one whole day, a week or two half days; every week, preparing a daily lesson plan and applying it in the classroom; evaluation of the teaching performance by the class teacher, the supervisor and the trainee teacher him/herself; revising and repeating the teaching practice; preparing a portfolio.	

55.	Course code: ELTT408	Course title: Major Area Elective III

56.	Course code: EDUC402	Course title: Comparative Education
	Investigating the education systems of different countries from various perspectives; analyzing specific-area education in these countries; comparing and contrasting the education systems of these countries and ours.	

57.	Course code: AİİT102	Course title: Atatürk Principles and History of Turkish Reforms II

58.	Course code: EDUC404	Course title: Turkish Education System and School Administration
	The goals of Turkish educational system and its basic principles; legal arrangements related to education; the structure of Turkish educational system; management theories and processes; school organization and administration; personnel in school organization; learner, instruction and business processes; the contribution of the society to school.	